T Level Technical Qualification provider approval criteria

To gain and maintain approval to offer our T Levels you must meet the criteria detailed in the tables below. We will review the evidence in support of the provider approval criteria on the initial approval review and continuously throughout annual monitoring reviews (AMR).

For support and information on the approval process, please see supporting documentation including our user guide to approval review.

Management Systems

2.1	The provider's aims, policies and procedures in relation to T Level are supported by senior management and understood by the delivery and assessment teams, all accountabilities are clearly defined
2.2	There are procedures in place to ensure effective communication systems between all levels of staff and in all directions (including placements and staff who work remotely) and appropriate time is allocated for team meetings and standardisation activities for all staff involved in the T Level
2.3	Senior management will allocate appropriate time and resource to support T Level delivery/review
2.4	Systems are in place to monitor and evaluate the effectiveness of all TLevel delivery and assessment staff and to make changes when required
2.5	There are documented policies or procedures for the following: • Staff handbooks • Appeals • Provider Contingency and Adverse Effects (to include withdrawal of provider approval status and protection of the students' interest in the case of such a withdrawal) • Complaints • Conflicts of Interest • Equal Opportunities • Data Protection • Risk Assessment and Health and Safety (incl. Public Liability) • Student recruitment, registration and certification • Student support • Malpractice and plagiarism • Safeguarding • Special considerations and reasonable adjustments
2.6	The provider is aware of entry restrictions and will ensure students are recruited and registered appropriately in accordance with T Level qualification specifications
2.7	All work placement policies and procedures are in place which include the quality assurance of placements, initial safety check and monitoring of the student's workplace and additional placement procedures
2.8	There is a process in place to notify us of any changes in relation to the delivery or assessment of the T Level which may affect the provider's ability to meet our approval criteria such as changes to delivery staff
2.9	The provider will securely store accurate, up to date student details and assessment records in compliance with data protection rules
2.10	The provider will securely retain assessment records for each student for a minimum period of three years following certification

Additional criteria applicable to providers seeking approval for the Dental Nursing occupational specialism, which sits within the T Level Technical Qualification in Health

2.11	There is a fitness to practise policy and procedure
2.12	The industry placement has a work-based supervising registrant in place for each student
2.13	There isa work-based industry placement procedure in place, which includes a formal agreement between the student, provider and employer/workplace
2.14	The provider has a procedure for checking good character and good health including vaccinations (where required)

Resources

3.1	The provider has full access to the required resources as identified within the qualification specification for delivery of T Level (such as IT equipment/materials/library) and is fully committed toreview regularly, maintain agreements/contracts and to replace them as required, and to ensure that students have full access
3.2	There are sufficient competent and knowledgeable staff involved in the delivery of the T Level to meet the demand
3.3	Systems are in place to ensure there is ongoing and appropriate continued professional development (CPD) provision for staff involved in the delivery of the T Level
3.4	Resources for assessment in the workplace or in a realistic working environment asspecified by the standards setting body/specification are robust and made available

Delivery and Assessment

4.1	There is a planned programme of delivery available for the TQ which meets our guidelines
4.2	Students' development needs will be matched against the requirements of the T Level and an agreed individual assessment plan established
4.3	Students are advised of any technical needs for the mode of study and the support they can expect to receive from the provider

Secure live assessment and administration

4.4	Providers will comply fully with our requirements for external assessment as set out for each TQ
4.5	There is a clearly identified and specific examinations and invigilation policy that meets NCFE and JCQ requirements
4.6	Rooms used for external assessments are appropriate and meet NCFE and JCQ requirements
4.7	Procedures and facilities that meet NCFE and JCQ requirements are in place to ensure the safe storage and distribution/collection of assessment/test papers before and after assessment has taken place
4.8	There are systems and procedures in place to confirm student identification and to record student attendance during tests
4.9	Systems are in place to ensure only authorised members of staff have access to the secure online assessment platform and onscreen test environment

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Change History Record

Version	Description of change	Approval	Date of Issue
v7.0	Branding updated. Document information and Change History Record added.		January 2021
v7.1	Rebranding Updated		August 2021
v7.2	Updated to include the requirements for the Dental Nursing Occupational Specialism		February 2022
v8.0	Update to criteria		June 2023
v9.0	Updated dental criteria Added criteria reference numbers and risk rating colour Updated IfATE logo, added front page and updated copyright notice		February 2024